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Black Rock Primary School

Black Rock PS 2018 1:1 iPad Program

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FAQs: CURRICULUM, TEACHING & LEARNING

Technology continues to evolve and is now integral in our lives. With the renewed emphasis on education in Victoria and the system-wide goal of Victoria becoming “The Education State”, there is increased prominence given to developing the ‘whole-child.’ This means that we are aiming to develop each student’s ability not only in traditional areas such as Reading and Maths, but also in 21st Century skills such as *Creative and Critical Thinking, Collaboration, Problem Solving* and *Technical skills*. Technology itself is not a ‘magic answer’ that ensures that your child will receive an outstanding education. **Simply owning an iPad (or other device) does not ensure that children learn these skills, they must be developed and taught.** The iPad provides students with *opportunities* to question, explore, interact and create in ways that were not previously possible. It also allows us to capitalise on young people’s affinity for technology to engage them in the learning process.

Why iPads?

The iPad’s role in the classroom is to **amplify** learning. As a personal device, the iPad is powerful, versatile and easy to use.

- The iPad is a personal device and reasonably costed to act as a 1:1, anywhere, anytime learning device.
- The abundance of apps and access to information on a vast range of topics allows students to *easily pursue areas they are interested in learning about*.
- At the beginning of 2017, the Department of Education (DET) started an alliance with Google where the DET host Google Apps For Education (GAPE). This allows students to have their own personal Google account that is protected by the DET. We use Google Classroom as a platform for instant online communication and coursework for our students to promote a digital, paperless classroom. Teachers post work tasks on Google Classroom for viewing by students and students submit work assignments.
- Creative applications allow students to choose the type of product they construct to demonstrate their understanding, *catering to a range of learning needs and styles*.
- There is anywhere, anytime access to current information that contains text, sound, images and interactivity. Information is represented with rich multimedia and data visualisation techniques.
- Notes can be kept in one spot, commented on and available anywhere.
- The instant startup of the iPad means greater use of class time for learning.
- A 10-hour battery life means the iPad can be used throughout the entire school day.
- The iPad is seen to be an intuitive device and minimal technical support is required.
- Light and portable, easily carried in the school bag and to and from class.



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Why use 1:1 iPads in Education

To be successful when using technology in education, it is important to focus on engagement, creativity, inquiry-based learning and differentiated instruction. iPads and other digital learning devices are a critical part of the learning process. An iPad is a tool to augment and enhance learning, it empowers the learner to engage in the transformation of learning experiences.

Online communication, safety and behaviour is a concern, what can I do to ensure my child's (Cyber) safety?

As educators (and parents in some cases!), we understand that interacting in online spaces and across social media platforms is a "new frontier" in the lives of young people. We take student wellbeing and safety seriously, including online. As educators and parents, we all have a duty to equip students with the understanding and skills to navigate the online environment safely and responsibly. At Black Rock PS we firmly believe that guiding students in this area is best enacted in partnership between school and home.

At school we have supported students to develop their understanding of staying safe and demonstrating positive online behaviours by:

- Requiring students and parents to sign a detailed Acceptable User Agreement in order to participate in the iPad program.
- Signing up all Year 5/6 students to the eSmart 'Digital Licence' program and supporting them to complete the online safety modules to earn their licence and become responsible 'Digital Citizens'.
- Cybersafety sessions for students run by Victoria Police.
- Achieving ongoing "eSmart" school status in 2017 and beyond.

To expand on the above and to help parents with supporting their child(ren) in this area at home, we will be offering "Cybersafety - Information for Parents" sessions early in 2018. The sessions will be compulsory for all parents or carers of students in the iPad program to attend and will outline issues such as:

- the ways children use the internet and emerging technologies
- potential risks for children online, such as cyberbullying, identity theft, inappropriate contact and exposure to inappropriate content
- tips to help children stay safe online.

Multiple times, including during school hours, sessions will be offered to allow families with different schedules to attend. Students will not be able to bring their iPad to school until attendance is registered.

How will my child be using the iPad in class? Will they be allowed to play games? How often will they use it?

The iPads will be expected to be used daily. The Year 5 and 6 Teams are planning work based on the assumption that every student will have an iPad.

The use of the iPad in class is dependent on the learning intention at the time and whether or not the iPad is the most appropriate tool to use. This is the decision of the teacher based on what they understand about specific tools for learning. It's important that students use a mixture of traditional learning forms such as writing in books,



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class discussions and concrete materials as well as iPads. The best use of the iPad is what we call a “blended learning” approach: the use of digital and non-digital tools in balance with one another.

Whether or not gaming is an appropriate use of the iPad for learning comes down to the nature and design of the game. There are many excellent apps for learning that also happen to be games. Any games used to support learning outcomes will be carefully selected and evaluated by teachers before use.

That being said, iPads are intended to be used at school as a tool to support learning and as such, students are not permitted to use their iPad outside of class times (including before and after school whilst on school property, as well as recess and lunch) or for leisure gaming or entertainment purposes at any time during school hours.

FAQs: CYBERSAFETY AND APPROPRIATE USE

What should I do if my child misuses or mistreats their iPad?

We'll be discussing this at the Parent Information evening early in the school year. This isn't a simple, one-size-fits-all issue and needs to be discussed in detail. Your child needs to know and understand that there should be limits imposed on the overuse of any device (or activity) and natural consequences for misuse or mistreatment.

Who is responsible for internet safety at home?

The parents. It is a parent's responsibility to ensure they have a protected network and good internet protocols and environment at home. The school is providing Parent Cybersafety sessions and information to all parents early in 2018.

Is there a safe web based browser my child can use?

Thanks to a parent's experience I would like to recommend interested families download and join the following safe web based browser <http://www.mobicip.com/>
It seems to be very effective as a filtered search engine that removes inappropriate content.

Where else can I see this information or all other information about the program?

All relevant documents can be found on the school website:

<http://www.blackrockps.vic.edu.au> *Parent Info* → *1:1 iPads*



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FAQs: PURCHASING, TECHNICAL SUPPORT & CARE

Which model should I choose?

When entering the iPad program, we strongly advise thinking about how the technology changes at a rapid pace. Apple update their operating system (iOS) at regular intervals and due to the increased load on hardware power, they do tend to phase out older models that cannot update to the new software.

Purchasing a second hand model or persisting with a current model that is currently owned by your family is an understandable decision that many families make. If you choose to go down that path, we strongly recommend entering the program with an iPad no older than two years old, as by the end of Year Six, it would be considered an older model that may be going through a phasing out period by Apple.

The school has determined that the iPad program will operate with the following hardware only:

MINIMUM REQUIREMENTS (Please note that Wi-Fi only devices will be accepted at school, Wi-Fi + Cellular will not be accepted).

iPad 4th Gen – WiFi (32GB + preferred)

iPad mini 2 – WiFi (32GB + preferred)

RECOMMENDED REQUIREMENTS if purchasing new (Please note that Wi-Fi only devices will be accepted at school, Wi-Fi + Cellular will not be accepted).

iPad mini 4 – WiFi (32GB or 128GB)

iPad Air 2 – WiFi (32GB or 128GB)

NB: 32GB models of all of the above will be satisfactory for school use. Of course, devices with a higher storage capacity provide more flexibility as needs evolve, and are optional depending on budget. Regardless of the storage capacity of individual students' iPads, they will need to develop the skills necessary to use home storage devices to save data heavy files (such as photos and video) in order to save space on the iPad itself. School network storage will only be used for storing student work, we are unable to allocate space to personal files.

How do I purchase an iPad or Mini iPad?

Apple For Education – Family Funded program

Families are welcome to purchase an iPad from the retail store or online retailer of their choice, provided that the iPad purchased meets the minimum requirements.

For those that need guidance, this year we have joined the “Family Funded” program through Apple for Education.



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For parents wishing to purchase through this program, follow [this link](#) that will take you to the school iPad page (Purchasing Portal can only be accessed via the school website). You will be taken to a customised storefront where you can easily purchase the recommended Apple products— with free shipping included.

Parents can also visit their local Apple Store, or call 133-622 to purchase through the Apple contact centre.

The following information has been provided by Apple in relation to the value added aspects of their “Family Funded” program.

Pricing and financing

Apple offers special iPad and Mac pricing for parents of students attending Black Rock Primary School. This special pricing is available for purchases made at Apple Retail Stores, through the school’s customised online store or via our contact centre. Parents purchasing in-store or over the phone will just need to provide the school’s name.

Parents purchasing at a Retail Store or online also have access to financing options.

Learning and support

The Apple Store is a great place to learn about, try and buy Apple products for education. Our Specialists are on hand to help parents and children get to know their new Apple device, and with Personal Setup we can help get new devices up and running before they leave the store.

Parents and students can join one of our daily in-store workshops to learn a new skill, and kids can get learning and creating at one of our Apple Camp or Field Trip events. Visit www.apple.com/au/retail to find an Apple Store and view the schedule.

Parents can learn more at www.apple.com/au/education, where they’ll also discover all the great education content available. The App Store has more than 75,000 apps made just for learning; iBooks has interactive books on almost every subject; and iTunes U features speeches, virtual tours and videos from experts and institutions around the world.

At Apple we value parents’ time, and we’re here to help with everything related to their new Apple purchase — from using iPhone to troubleshooting iTunes. Parents can get support by phone, email or online chat, or they can set up a repair or Genius Bar reservation at getsupport.apple.com.

Is my iPad insured?

While the school has procedures in place to take all reasonable precautions to ensure the safety of the iPads, we are unable to provide any form of cover for lost, stolen or damaged items. Depending on your home insurance cover, you may be able to itemise your child’s iPad on your policy or valuable items (such as iPads) may already be covered for loss, theft or accidental damage. It’s best to check with your insurer directly and ask for clarification on what is covered in your existing policy.



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Does my child still require items from the booklist?

Yes, students will continue to use their pencils, pens and workbooks across all subjects. The iPad will be predominantly used for researching, creating, collaborating and publishing.

What else do I need to buy?

Your child's iPad needs to come to school in a sturdy case, preferably one which has a screen cover integrated into the design. Some worthwhile options worth considering include the Griffin "Survivor", the Otterbox and Trident brands. You may choose to purchase AppleCare, which is an extended warranty program provided by Apple. AppleCare is desirable but not essential and ultimately a personal choice. It's best to speak with salesperson at whichever store you choose to purchase from.

Is a keyboard required? What about headphones?

A keyboard is not an essential requirement, however we believe an iPad with a keyboard is advantageous and provides benefits such as:

- Learning to touch type
- Increased typing speed
- Enhanced ergonomics when working on the device for extended periods

There are many iPad compatible keyboards on the market, however if purchasing we advise you to seek advice as to which model within your budget will best suit your child's particular device.

Headphones are also recommended, again this is a personal choice as to which headphones best suit your child.

How do I set up and manage the device?

When you first switch on an iPad it walks you through the set-up process, which is very easy to do. You will need to set up a family iTunes account for your child in order to purchase or download free apps. See the attached note for further information on how to set up an iTunes account.

How do I download apps?

One of the apps on the iPad is called App Store. It's the app you use to search for and download apps. Once you've found an app you need, you'll be invited to "Buy" or "Install" (if the app is free). After you press this option the iPad will ask you for your iTunes password in order to download the app. This password process is the same for free or paid apps.



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Which apps do I need to download? (click on the hyperlink to view in app store)

- [Book Creator for iPad - \\$7.99](#)
- [Popplet - \\$7.99](#)
- [Padlet - Free](#)
- [Kahoot - Free](#)
- [Swift Playgrounds - Free](#)
- [Mathletics - Free](#)
- [Khan Academy - Free](#)
- [Google Classroom - Free](#)
- [Google Sheets - Free](#)
- [Google Docs - Free](#)
- [Google Slides - Free](#)

Do I need a Mac computer or a PC to back up my iPad?

You can backup your iPad to a computer (Mac or PC) but you don't have to. If you have a computer that has the iTunes software on it you can plug your iPad into it to back up a copy of what's on your iPad. Some people don't use this feature and instead use iCloud to back up their device (requires a home internet connection, carrier data use and charges may apply). Settings for backing up to iCloud can be found in the Settings app > iCloud > Storage and Backup. iCloud provides 5GB for free with options for purchasing extra storage.

How long will the battery life last?

The battery life of the iPad or iPad mini will last for at least one full day use at school and home. ***Students will be required to bring their iPads to school fully charged every day.***

Charging at School?

No charging will be provided at school for BYOD iPads. If a student does not charge their device at home and it runs flat they will have to charge it that night at home. We are here to help teach our children about responsibility and consequences of decision making.

How does my child save work?

Work completed on the iPad is automatically saved as work progresses. All work created on stock iPad apps such as Keynote, Pages, iMovie & Numbers are automatically saved into iCloud. Any work received or submitted on Google Classroom is automatically synced to each student's own Google Drive account that is provided by the Department of Education.



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Technical support

In general, iPads require the least technical support at school. However, if the need arises, technical support will be provided as follows:

- The school has limited IT technician support for the 1:1 iPad program at school.
- Students will seek technical support through their classroom teacher.
- All warranty issues are to be addressed through individual suppliers.
- The school will be responsible for connecting the iPad to our Wi-Fi network and internal services such as the student intranet.
- All students have an individual network “Edupass”, provided by the Department of Education.